

CHANGE INDEX

The following is an index by authors of the six issues of *Change*, Volume 20, January-December, 1988.

A-B

- Adelman, Clifford, Transfer Rates and the Going Mythologies: A Look at Community College Patterns, 20:1,38
- Astuto, Terry A. (with David L. Clark) (book review), The Accidental Secretary: Education Policy and the Reagan Years, 20:5,50
- Austin, Ann E. (with R. Eugene Rice), High Faculty Morale: What Exemplary Colleges Do Right, 20:2,51
- Bell, Terrel H., Memo to the Secretary of Education: How to Make Education a Top Priority, 20:6,20
- Bernstein, Alison (interview), Joshua Smith: The Once and Future Chancellor, 20:1,24
- Boone, Jerry N., Faculty in China: Life in an Ancient Educational System, 20:1,42
- Booth, Wayne C., Cultural Literacy and Liberal Learning: An Open Letter to E. D. Hirsch, Jr., 20:4,10
- Boyd, Willard L. (commentary), In Public View, Defining Quality: Will COPA Practice What It Preaches?, 20:4,9
- Boyer, Carol M. (with Peter T. Ewell), Acting Out State-Mandated Assessment: Evidence from Five States, 20:4,40
- Boyer, Ernest L., Memo to the Secretary of Education: How to Give Education a Vision and Voice of Credibility, 20:6,24
- Bullford, Harris J., Scaling the Ivory Tower, 20:1,48
- _____, Perspectives, Scaling the Ivory Tower, 20:2,34
- _____, Perspectives, Scaling the Ivory Tower, 20:4,33

C

- Carnegie Foundation for the Advancement of Teaching, Change: Trendlines, Collective Bargaining Making Headway, 20:1,27

_____, Change: Trendlines, Public Support of Private Colleges, 20:2,35

_____, Change: Trendlines, Hispanic Students Continue to Be Distinctive, 20:3,43

_____, Change: Trendlines, The Rise and Fall of Education As a Major, 20:4,27

_____, Change: Trendlines, College and Changing Values: Two-Year and Four-Year Institutions, 20:5,21

_____, Change, Trendlines, Foreign Language Studies Making Slight Rebound, 20:6,27

Chafin, Scott, Of Science and Virtue: University Research and Technology Transfer, 20:5,45

Clark, David L. (with Terry A. Astuto) (book review), The Accidental Secretary: Education Policy and the Reagan Years, 20:5,50

Coles, Robert, Hispanic Dreams/American Dreams, 20:3,12

D

Davis, Robert Gorham (book review), Back to the 60s: Five Postmortems on Years of Campus Violence, 20:6,48

DeMott, Benjamin (commentary), At Large, Do We Teach Students or Subjects?, 20:1,54

_____, At Large, Tremors of Irritation: A Fantasy of Teaching Resistance to the Call of Conformity, 20:4,62

_____, At Large, Quieting the Animadverts: Basketball as Embodiment of Mind, 20:5,54

De Necochea, Gloria, Expanding the Hispanic College Pool: Pre-College Intervention Strategies, 20:3,60

Donovan, Richard A. (with Barbara Schaefer-Peleg), Making Transfer Work: A Practical Blueprint for Colleges, 20:1,33

E-F

Estrada, Leobardo F., Anticipating the Demographic Future: Dramatic Changes Are on the Way, 20:3,14

Ewell, Peter T. (with Carol M. Boyer), Acting Out State-Mandated Assessment: Evidence from Five States, 20:4,40

Fields, Cheryl, The Hispanic Pipeline: Narrow, Leaking, and Needing Repair, 20:3,20

Finn, Jr., Chester E., Judgment Time for Higher Education: In the Court of Public Opinion, 20:4,34

Fiske, Edward B., The Undergraduate Hispanic Experience: A Case of Juggling Two Cultures, 20:3,28

G-J

Gregory, Marshall W. (book review), Do Futures Studies Really Help?: "Futures Research" and Present Troubles, 20:1,50

Hartle, Terry W. (book review), Decline of the Public Intellectual: It is the Best and Worst of Times for Higher Education, 20:4,56

Hirsch, Deborah (with Arthur Levine) (interview), On Making a Meaningful Impact: Hostos President Isaura Santiago, 20:3,48

Hirsch, Jr., E. D., A Postscript, 20:4,22

Hoffman, Nancy Jo (book review), The Dilemma of Difference: A Stage of Development in Women's Studies, 20:3,66

Hutchings, Pat (with Elaine Reuben), Faculty Voices on Assessment: Expanding the Conversation, 20:4,48

Jackson, Gregory A., Financial Aid and Minority Access: Why Do We Know So Little?, 20:5,48

K-L

Kirby, Donald J., The Carrier Dome Controversy: Rewriting the Town-Gown Relationship, 20:2,43

Kramer, Martin (commentary), At Large, A Tale of Two Candidates: The Election and Higher Education, 20:6,9

Levine, Arthur (with Deborah Hirsch) (interview), On Making a Meaningful Impact: Hostos President Isaura Santiago, 20:3,48

CHANGE INDEX

The following is an index by authors of the six issues of *Change*, Volume 20, January-December, 1988.

A-B

- Adelman, Clifford, Transfer Rates and the Going Mythologies: A Look at Community College Patterns, 20:1,38
- Astuto, Terry A. (with David L. Clark) (book review), The Accidental Secretary: Education Policy and the Reagan Years, 20:5,50
- Austin, Ann E. (with R. Eugene Rice), High Faculty Morale: What Exemplary Colleges Do Right, 20:2,51
- Bell, Terrel H., Memo to the Secretary of Education: How to Make Education a Top Priority, 20:6,20
- Bernstein, Alison (interview), Joshua Smith: The Once and Future Chancellor, 20:1,24
- Boone, Jerry N., Faculty in China: Life in an Ancient Educational System, 20:1,42
- Booth, Wayne C., Cultural Literacy and Liberal Learning: An Open Letter to E. D. Hirsch, Jr., 20:4,10
- Boyd, Willard L. (commentary), In Public View, Defining Quality: Will COPA Practice What It Preaches?, 20:4,9
- Boyer, Carol M. (with Peter T. Ewell), Acting Out State-Mandated Assessment: Evidence from Five States, 20:4,40
- Boyer, Ernest L., Memo to the Secretary of Education: How to Give Education a Vision and Voice of Credibility, 20:6,24
- Bullford, Harris J., Scaling the Ivory Tower, 20:1,48
- _____, Perspectives, Scaling the Ivory Tower, 20:2,34
- _____, Perspectives, Scaling the Ivory Tower, 20:4,33

C

- Carnegie Foundation for the Advancement of Teaching, Change: Trendlines, Collective Bargaining Making Headway, 20:1,27

_____, Change: Trendlines, Public Support of Private Colleges, 20:2,35

_____, Change: Trendlines, Hispanic Students Continue to Be Distinctive, 20:3,43

_____, Change: Trendlines, The Rise and Fall of Education As a Major, 20:4,27

_____, Change: Trendlines, College and Changing Values: Two-Year and Four-Year Institutions, 20:5,21

_____, Change, Trendlines, Foreign Language Studies Making Slight Rebound, 20:6,27

Chafin, Scott, Of Science and Virtue: University Research and Technology Transfer, 20:5,45

Clark, David L. (with Terry A. Astuto) (book review), The Accidental Secretary: Education Policy and the Reagan Years, 20:5,50

Coles, Robert, Hispanic Dreams/American Dreams, 20:3,12

D

Davis, Robert Gorham (book review), Back to the 60s: Five Postmortems on Years of Campus Violence, 20:6,48

DeMott, Benjamin (commentary), At Large, Do We Teach Students or Subjects?, 20:1,54

_____, At Large, Tremors of Irritation: A Fantasy of Teaching Resistance to the Call of Conformity, 20:4,62

_____, At Large, Quieting the Animadverts: Basketball as Embodiment of Mind, 20:5,54

De Necochea, Gloria, Expanding the Hispanic College Pool: Pre-College Intervention Strategies, 20:3,60

Donovan, Richard A. (with Barbara Schaefer-Peleg), Making Transfer Work: A Practical Blueprint for Colleges, 20:1,33

E-F

Estrada, Leobardo F., Anticipating the Demographic Future: Dramatic Changes Are on the Way, 20:3,14

Ewell, Peter T. (with Carol M. Boyer), Acting Out State-Mandated Assessment: Evidence from Five States, 20:4,40

Fields, Cheryl, The Hispanic Pipeline: Narrow, Leaking, and Needing Repair, 20:3,20

Finn, Jr., Chester E., Judgment Time for Higher Education: In the Court of Public Opinion, 20:4,34

Fiske, Edward B., The Undergraduate Hispanic Experience: A Case of Juggling Two Cultures, 20:3,28

G-J

Gregory, Marshall W. (book review), Do Futures Studies Really Help?: "Futures Research" and Present Troubles, 20:1,50

Hartle, Terry W. (book review), Decline of the Public Intellectual: It is the Best and Worst of Times for Higher Education, 20:4,56

Hirsch, Deborah (with Arthur Levine) (interview), On Making a Meaningful Impact: Hostos President Isaura Santiago, 20:3,48

Hirsch, Jr., E. D., A Postscript, 20:4,22

Hoffman, Nancy Jo (book review), The Dilemma of Difference: A Stage of Development in Women's Studies, 20:3,66

Hutchings, Pat (with Elaine Reuben), Faculty Voices on Assessment: Expanding the Conversation, 20:4,48

Jackson, Gregory A., Financial Aid and Minority Access: Why Do We Know So Little?, 20:5,48

K-L

Kirby, Donald J., The Carrier Dome Controversy: Rewriting the Town-Gown Relationship, 20:2,43

Kramer, Martin (commentary), At Large, A Tale of Two Candidates: The Election and Higher Education, 20:6,9

Levine, Arthur (with Deborah Hirsch) (interview), On Making a Meaningful Impact: Hostos President Isaura Santiago, 20:3,48

M

Madrid, Arturo, Missing People and Others: Joining Together to Expand the Circle, 20:3,54

Marchese, Theodore J. (interview), Children, Teachers, National Goals: Ideas for an Education President, 20:6,11

McCartan, Anne-Marie, Students Who Work: Are They Paying Too High a Price?, 20:5,11

McCloskey, Donald N. (commentary), Forum, The Poverty of Letters: The Crushing Case against Outside Letters for Promotion, 20:5,7

McGrath, Dennis (with Martin B. Spear), A Professoriate Is in Trouble: And Hardly Anyone Recognizes It, 20:1,26

Merisotis, Jamie P. (commentary), Forum, Student Loan Defaults: Shared Responsibility Could Be Cure, 20:1,6

N-O

Newman, Frank (interview), AIDS, Youth, and the University: An Interview with Admiral Watkins, 20:5,39

Olivas, Michael A. (commentary), Forum, Latino Faculty at the Border: Increasing Numbers Key to More Hispanic Access, 20:3,6

P

Park, Rosemary (book reviews), In Short, 20:1,54

_____, In Short, 20:2,62

_____, In Short, 20:3,70

_____, In Short, 20:4,61

_____, In Short, 20:5,53

_____, In Short, 20:6,55

Payton, Robert, On Discovering Philanthropy: An Informal Guide to the Core Literature, 20:6,33

R

Reuben, Elaine (with Pat Hutchings), Faculty Voices on Assessment: Expanding the Conversation, 20:4,48

Rice, R. Eugene (with Ann E. Austin), High Faculty Morale: What Exemplary Colleges Do Right, 20:2,51

Richardson, Jr., Richard C. (with Elizabeth Fisk Skinner), Making It in Majority Universities: The Minority Graduate's Perspective, 20:3,34

S

Savage, Dan (commentary), Perspectives, Measuring Success: Key is Better Infor-

mation about Community Colleges, 20:1,8

Schaier-Peleg, Barbara (with Richard A. Donovan), Making Transfer Work: A Practical Blueprint for Colleges, 20:1,33

Sculley, John (commentary), At Large, A Perspective on the Future: What Business Needs from Higher Education, 20:2,41

Skinner, Elizabeth Fisk (with Richard C. Richardson, Jr.), Making It in Majority Universities: The Minority Graduate's Perspective, 20:3,34

Spear, Martin B. (with Dennis McGrath), A Professoriate Is in Trouble: And Hardly Anyone Recognizes It, 20:1,26

Stimpson, Catharine, R., Is There a Core in This Curriculum? And Is It Really Necessary?, 20:2,26

T-V

Theus, Kathryn T., Campus-Based Community Service: New Populism or "Smoke and Mirrors"? 20:5,27

Tucker, Marc (with Joan Wills) (commentary), Forum, A High-Performance Sys-

tem: Five Federal Education Initiatives, 20:6,8

Valverde, Leonard A. (commentary), Perspectives, The Missing Element: Hispanics at the Top in Higher Education, 20:3,11

W-Z

Weiskel, Timothy S., The Electronic Library: Changing the Character of Research, 20:6,38

Werth, Barry, Why Is College So Expensive? Maybe America Wants It That Way, 20:2,13

Whiting, Albert N. (commentary), Forum, Black Colleges: An Alternative Strategy for Survival, 20:2,10

Wills, Joan (with Marc Tucker) (commentary), Forum, A High-Performance System, Five Federal Education Initiatives, 20:6,8

Zwerling, L. Steven, The Miami-Dade Story: Is It Really Number One?, 20:6,10

Compiled by Susan Cheetham

Speak out.

But don't go it alone. If you really want to change the world for the better, add your voice to those of 150,000 college graduates who are members of the American Association of University Women. As part of the nation's first, largest, and most effective organization working for the advancement of women, you can help make a real difference.

Working at the highest levels, AAUW addresses issues of concern that range from support for higher education to age discrimination, from child care to individual liberties, from women's rights to censorship.

When you join AAUW, you'll receive bimonthly issues of *AAUW Outlook*, discounts on travel services, merchandise, and publications, affiliation with the International Federation of University Women, and much more.

Amplify your voice. Join AAUW, a force for change. For details, call 1-800-821-4364, extension 30.

AAUW American Association of University Women
2401 Virginia Avenue, NW, Washington, DC 20037